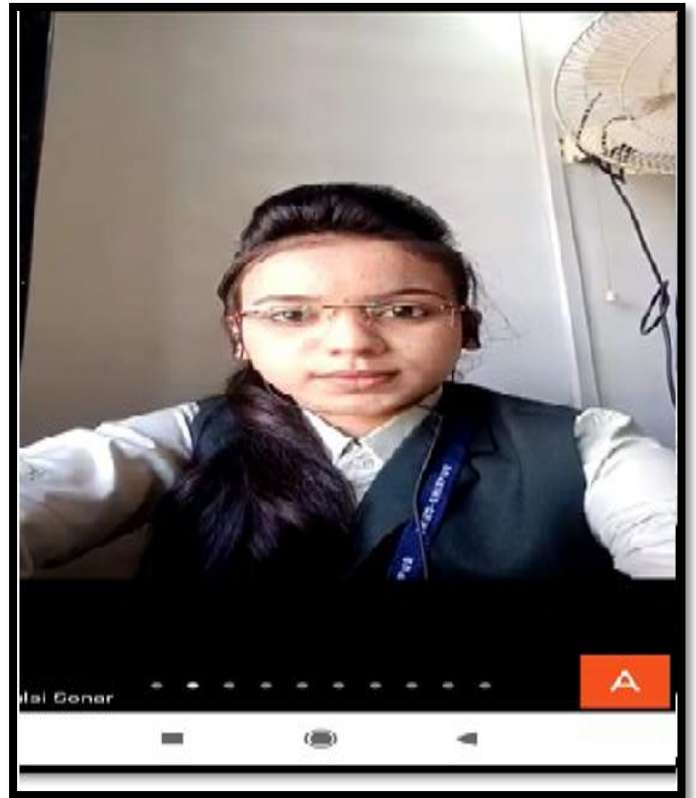
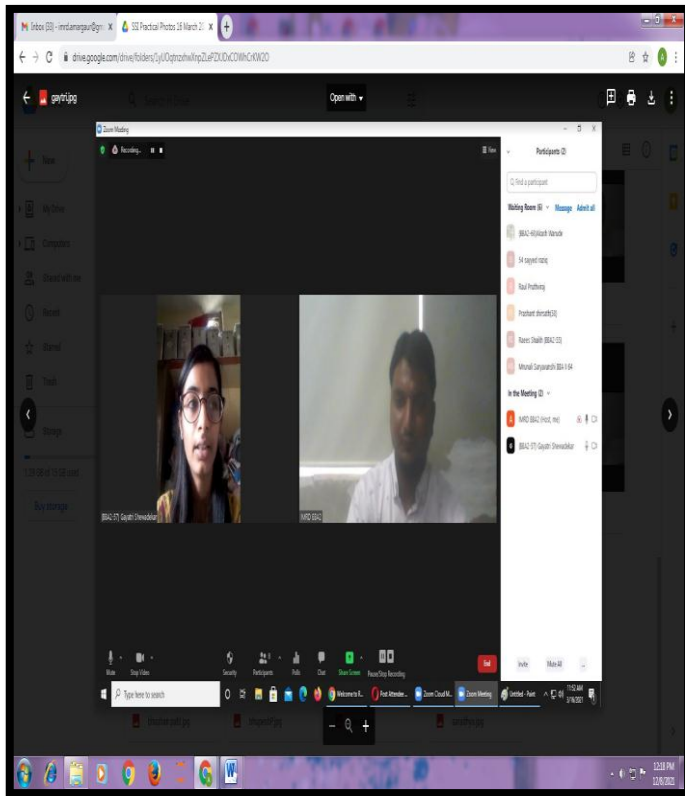


2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Statistical Data of A.Y 2020-21

Activity	Class	Total Students
Field Work	BCA	63
Mini Project	MCA	66
	MCA (Integrated)	61
	BCA	63
Poster Presentation	BCA	120
	BMS	49
	BBA	120
Software Exhibition	BCA	62
Induction Activities	BCA	300
	BMS	
	BBA	
	MCA	126
	MCA (Integrated)	50
Chhatra Prabodhini Magazine Campaign	All Classes of BCA, BBA & BMS	40
Online Courses (Spoken Tutorial)	MCA	248
	MCA (Integrated)	168
Teachers Day Best Message Contest	BCA	265
	BBA	
	BMS	
Quiz	BCA	455
	BBA	
	BMS	
	MCA (Integrated)	
Picture Perception and Story Writing	BCA	82
	BBA	
	BMS	
Video Creation	BCA	65
	BBA	
	BMS	
Project Making Competition	BBA	68
	BMS	49

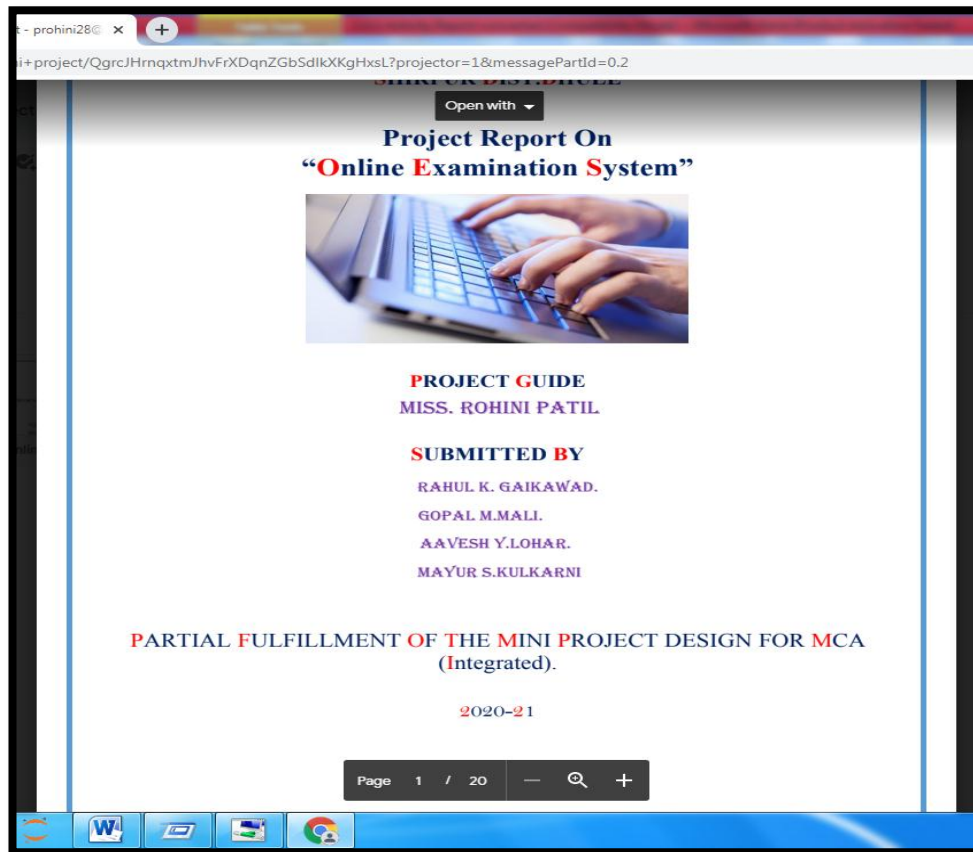
1. Field Work:



Students presenting fieldwork presentation

The main objective of this activity was to understand how technical knowledge is used in real world situations, boost confidence, develop their communication and presentation skills, and to make students aware about various social issues and contribute themselves.

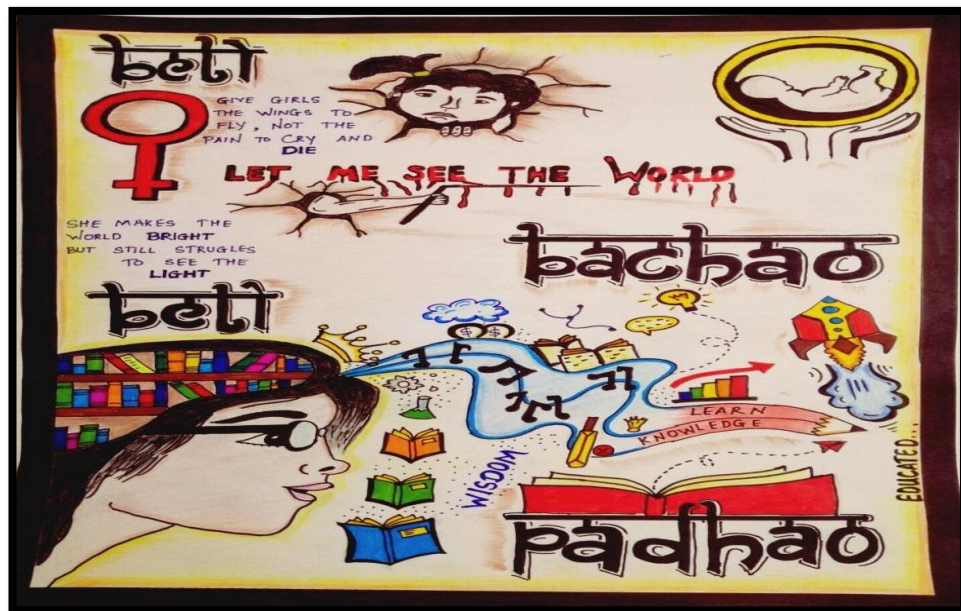
2. Mini Project:-



Mini Project Report

The objective of this mini project is to make students aware about software development life cycle along with project knowledge. This activity helps students to boost skills, grow the whole programming knowledge which can be utilized in interviews or placements. The organization awards Best mini projects by some prize. Mini projects help students to boost skills. Each student has one project guide which is assigned by mini project coordinators. The project guide keeps track of project development activities along with solving the critical queries of students about software projects. The main object behind this activity is to let the BCA, MMS, MCA and MCA (Integrated) students apply the technical knowledge into a real- world problem and exposed the students how programming skills supports in developing software projects.

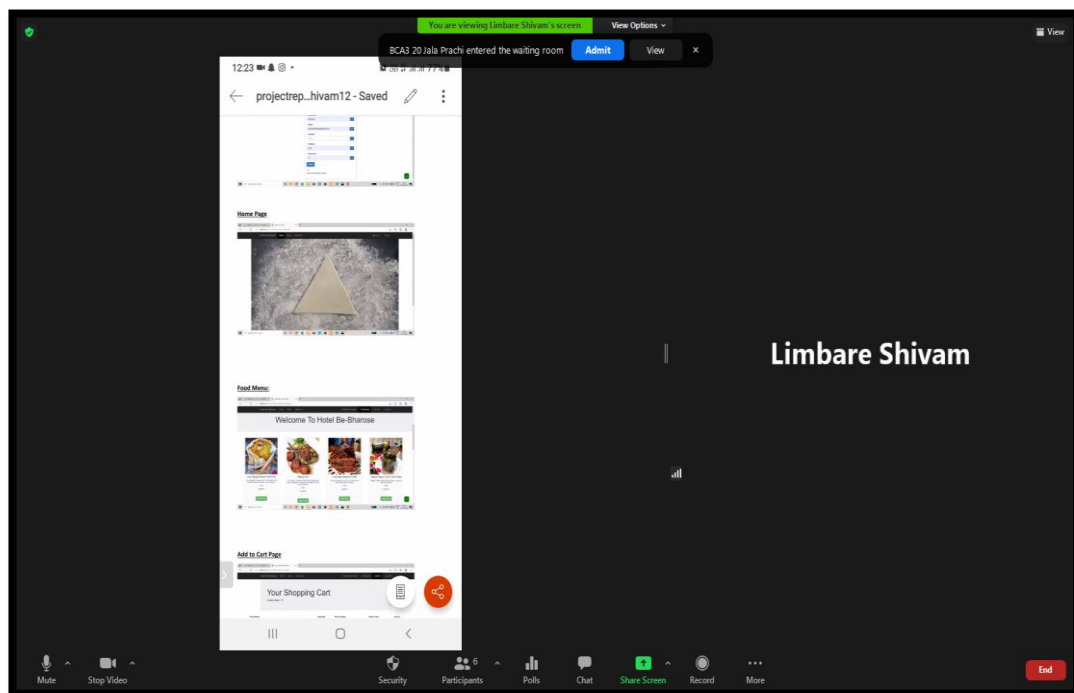
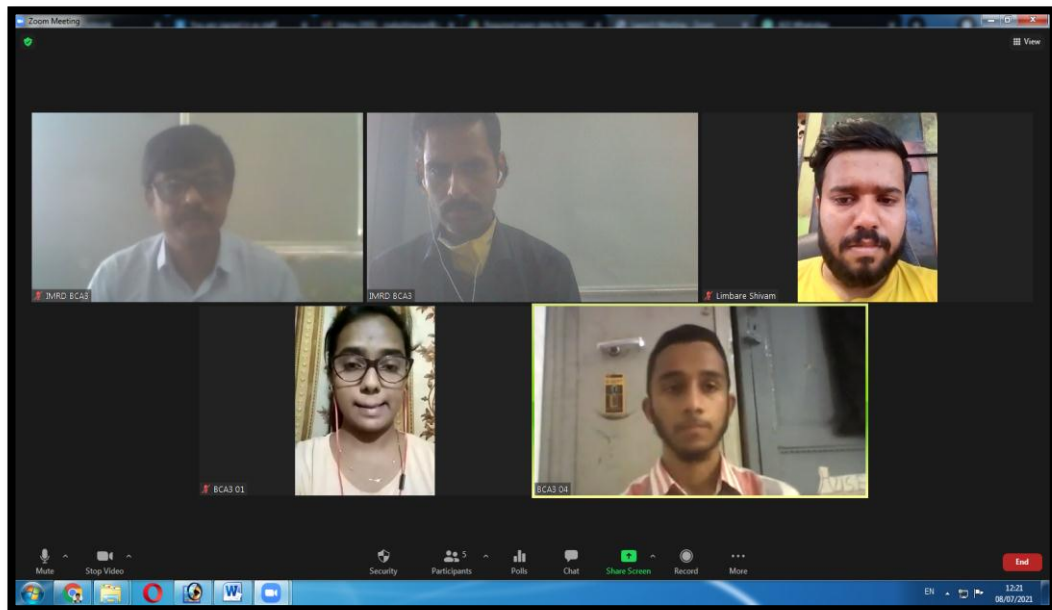
3. Poster Presentation:



Student's creative posters

The objective of this kind of competition is to provide an opportunity to learn by doing, identify their talent and to improve their communication, demonstration skills. Institute organizes many poster competitions like Srujan (for Environment Awareness among students) etc.

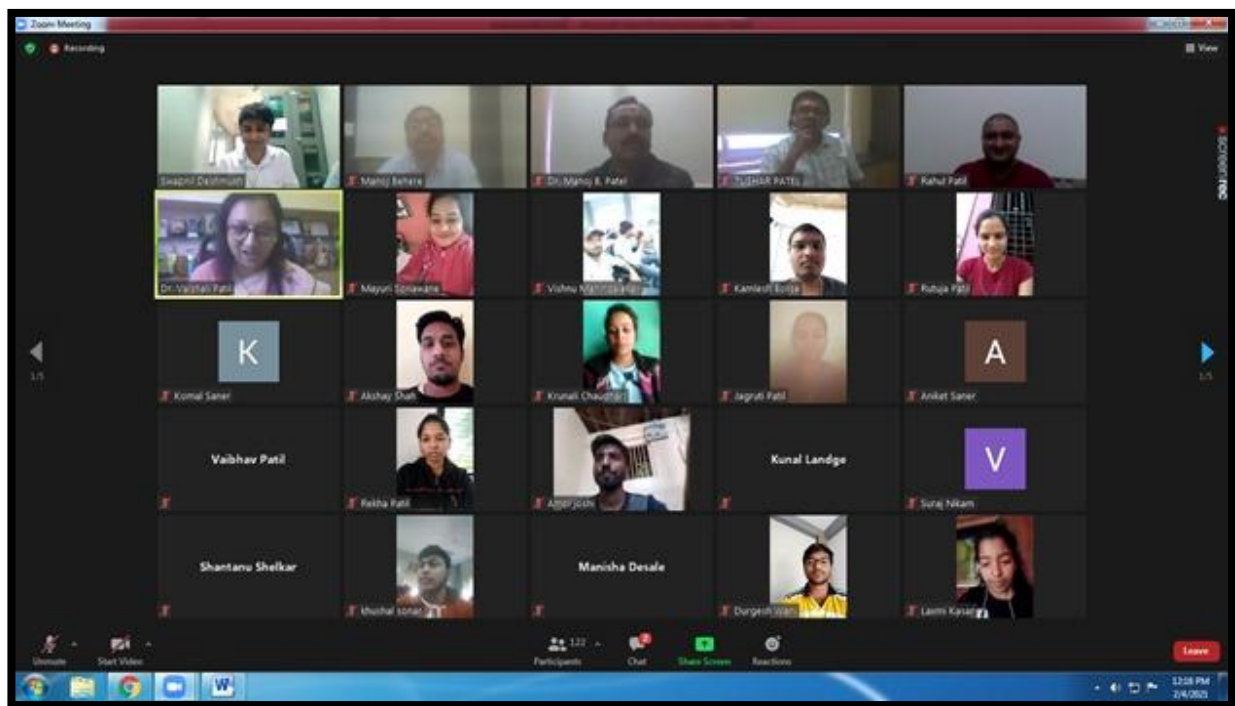
4. Software Exhibition:



Students Demonstrating Project

The main objective of this activity is to understand all the phases of software development, Data Gathering, Data Analysis, Design, Coding, Testing etc. The main objective of this activity is to improve the practical abilities of students and also to expand their confidence level. By this competition students got knowledge about all stages of software development which will be very advantageous for their future.

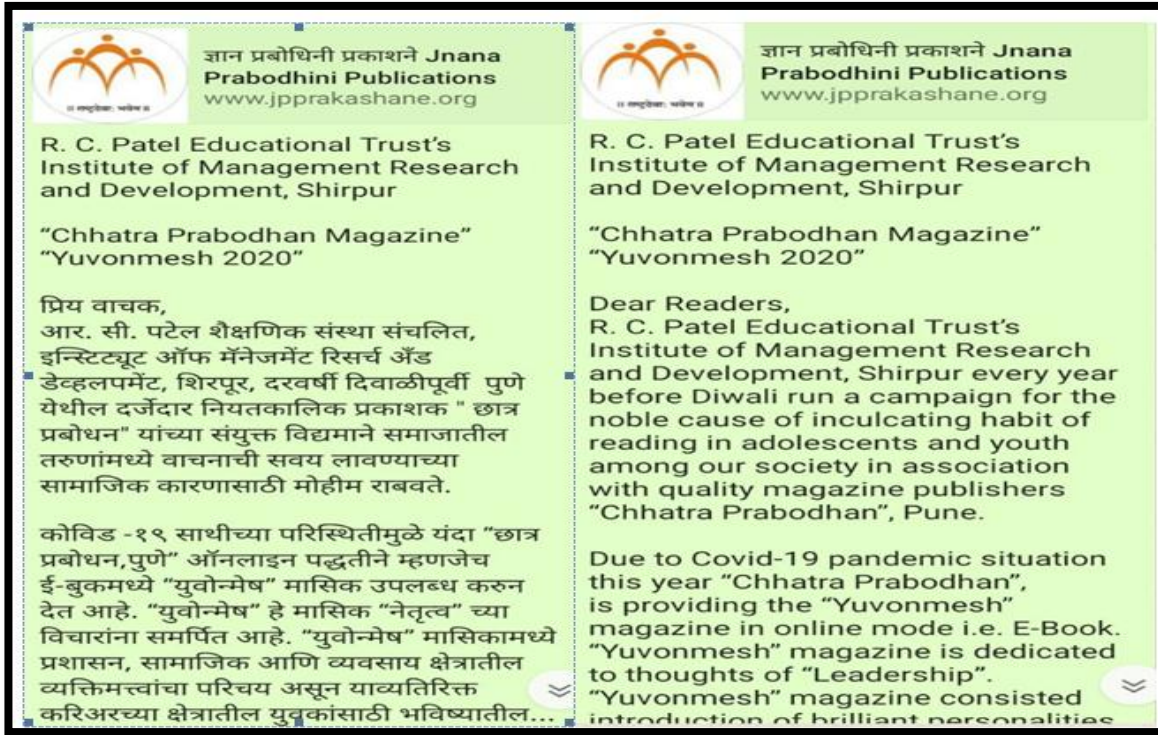
5. Induction Activities:



Active Participation of students in Induction Activities

Induction Program was organized in IMRD for First year UG & PG students. The objectives of the program is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and student. In Induction Program different activities and games were organized for students like Diagnostic Test, communication skill getaway and effort, “Bridging Academics, Think? Out of Box and Talent Hunt etc.

6. Chhatra Prabodhini Magazine Campaign:



E-Notice of Chhatra Prabodhini Magazine Campaign on Whatsapp group

Institute of Management Research and Development, Shirpur every year before Diwali run a campaign for the noble cause of inculcating habit of reading in adolescents and youth among our society in association with quality magazine publishers "Chhatra Prabodhan", Pune. Due to Covid-19 pandemic situation this year "Chhatra Prabodhan", is providing the "Yuvonmesh" magazine in online mode i.e. E-Book. "Yuvonmesh" magazine is dedicated to thoughts of "Leadership". "Yuvonmesh" magazine consisted introduction of brilliant personalities in administration, social and business sector furthermore it included information about career building future opportunities for youth. Institute has organized "Chhatra Probhodhan Magazine Promotion Activity 2020-2021" for UG and PG students. Institute has created online message in English and Marathi language for the students to promote magazine with their friends and relatives during the COVID 19 pandemic.

7. Online Courses (Cousera, Mooc, spoken tutorials etc.):-



Students Certificate for Online Course

The main objective to run this activity in our institute, to make students aware about the online certifications which were provided by Coursera, SWAYAM, Spoken tutorials etc .Here students can select from hundreds of courses, almost every course that is taught at the university or college level and these shall be offered by best of the teachers in India and elsewhere. Institute provides various facilities to students like Lab availability, Headphones, Mic etc.

8. Teachers Day Best Message Contest:

Sr. No.	Name of Winners	College Name
1	Manish Rajesh Jadhav	SPDM Junior College Shirpur
2	Abdul Hamid Khan	Bhaderwah Campus University of Jammu
3	Chintan Patil	R. C. Patel junior College Shirpur
4	Mohini Dipak Pagare	Jay Hind junior Colleage Dhule
5	Rohi Shivaji Salunkhe	Jay hind Junior College Dhule
6	Ingale Lakhan Sanjay	New High School, Taloda

Winners of the Competition

This activity is conducted on every teacher's day to reach out to the various remote schools & express the gratitude of students towards their beloved teachers in the manner of written messages. Top messages are given prizes & certificates by respective schools which are sponsored by our institute.

9. Quiz:

The screenshot shows a Google Form titled "Wipro Success Story & Contribution to the Indian IT Industry". The form is displayed in a web browser window with the address bar showing "X8m9MQ7WKBGOzP6JObozjHlwdc-P_vAGkd64UQQ/formResponse". The form contains a video player for "Video 1" with a thumbnail image of a man and the Wipro logo. Below the video, there are two questions:

1. What is the full form of WIPRO? *

- ☐ West India vegetable Products Limited
- ☐ West Indian vegetable Products Limited
- ☐ Western India vegetable Products Limited
- ☐ None of the above

2. In which university Mr Azim Premji was pursuing his degree when his father passed away? *

- ☐ University of Pune

The screenshot shows the continuation of the Google Form. The address bar shows "fgX8m9MQ7WKBGOzP6JObozjHlwdc-P_vAGkd64UQQ/formResponse". The form contains three more questions:

3. What is the mothers name of Azim Premji? *

- ☐ Sayra Bano
- ☐ Gulab Bano
- ☐ Gul Bano
- ☐ None of Above

4. In which year Wipro launched its information technology company? *

- ☐ In 1981
- ☐ In 1989
- ☐ In 1986
- ☐ In 1980

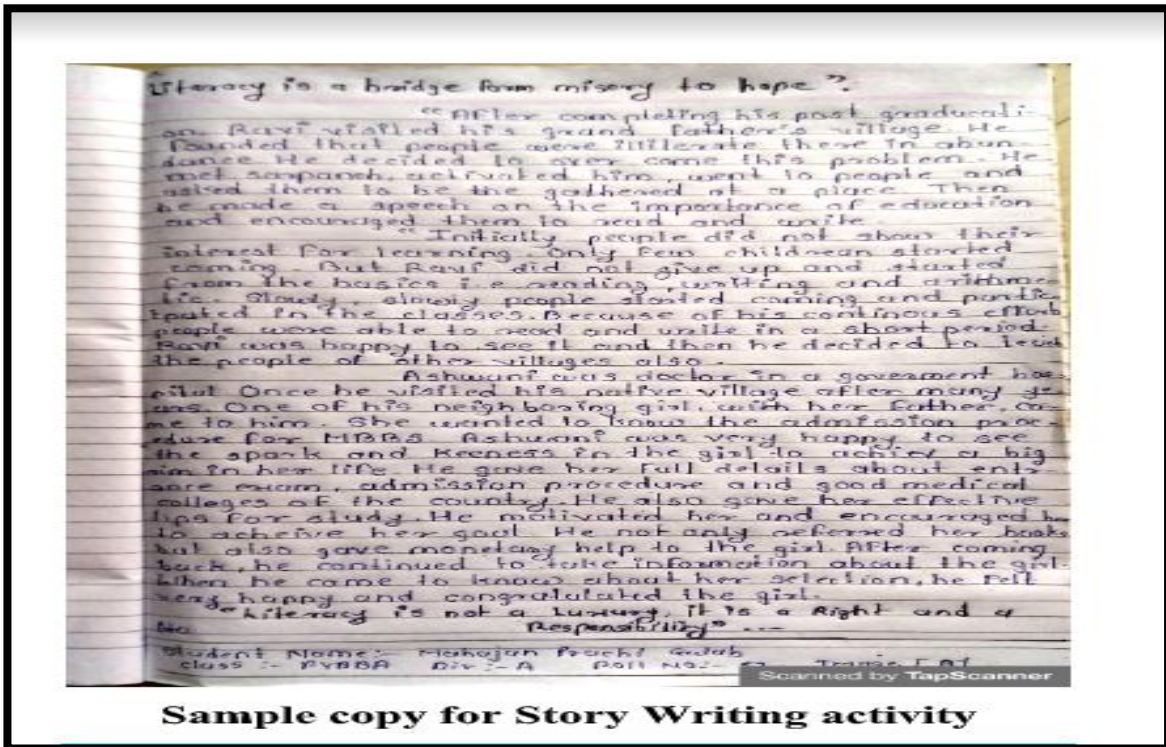
5. Approximately how many employees are working with WIPRO? *

- ☐ 1.6 lacs
- ☐ 2.6 lacs

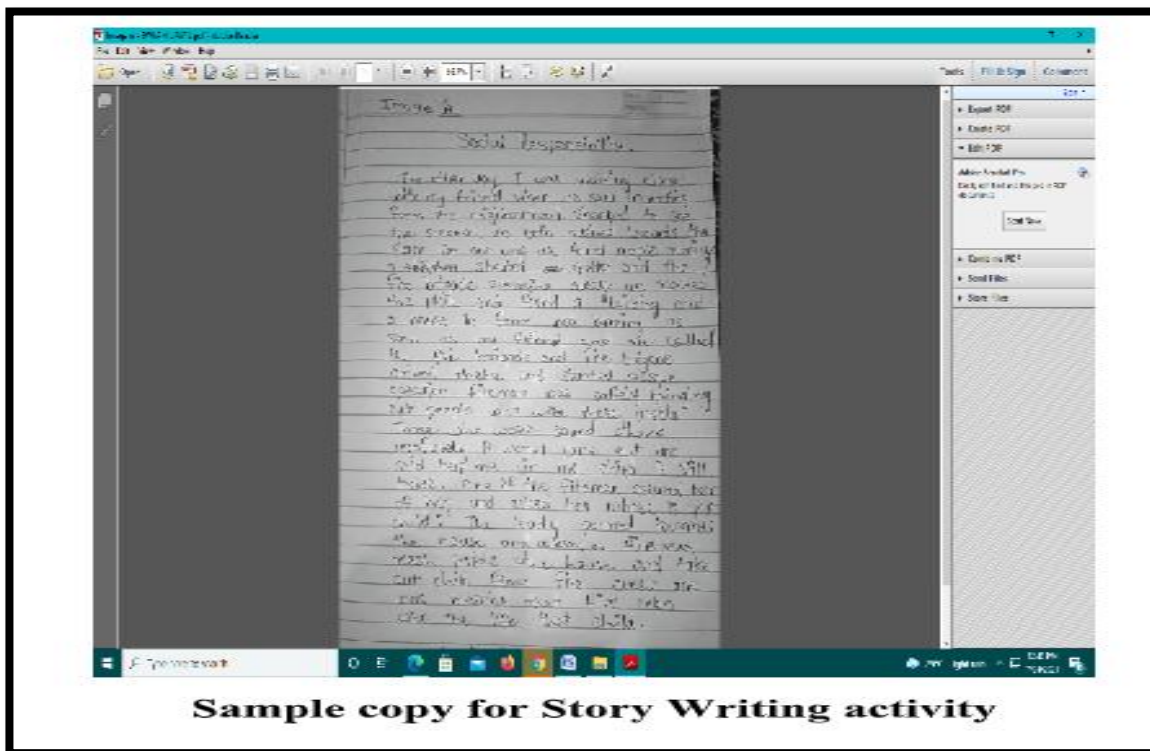
Screenshot of Quiz taken through Google Form

A quiz is a form in which students attempt to answer questions correctly about a certain or variety of subjects. Quizzes can be used as a brief assessment in education and to measure growth in knowledge, abilities, or skills. The main objectives of this activity to Encourages students to critically reflect their own learning progress and performance.it help students identify what they know and what they don't know. The students then have a better idea of to study more.

10. Picture Perception and Story Writing:



Sample copy for Story Writing activity



Sample copy for Story Writing activity

Picture Perception and Story Writing Test (PPDT) is a screening test. In this test, a blurred picture is shown. Based on that picture, students were write a story on the picture with details consisting of what had led to the situation, what is happening now and what will be the possible outcome.

11. Video Creation:

**R.C.PATEL EDUCATIONAL TRUST'S,
INSTITUTE OF MANAGEMENT
RESEARCH AND DEVELOPMENT,
SHIRPUR**

2 Minute: Self Introduction

2 Minute: Self Introduction: This activity will be insightful to enhance your Communication skills using visual aids.
Time: 10:00 a.m to 11.00 a.m.

prohini28@gmail.com [Switch account](#) [Draft saved](#)

The name and photo associated with your Google account will be recorded when you upload files and submit this form. Only the email you enter is part of your response.

*** Required**

Email *

prohini28@gmail.com

Name of the Student *

Questions Responses **65** Settings Total points: 0

2 Minute: Self Introduction

65 responses [View folder](#)

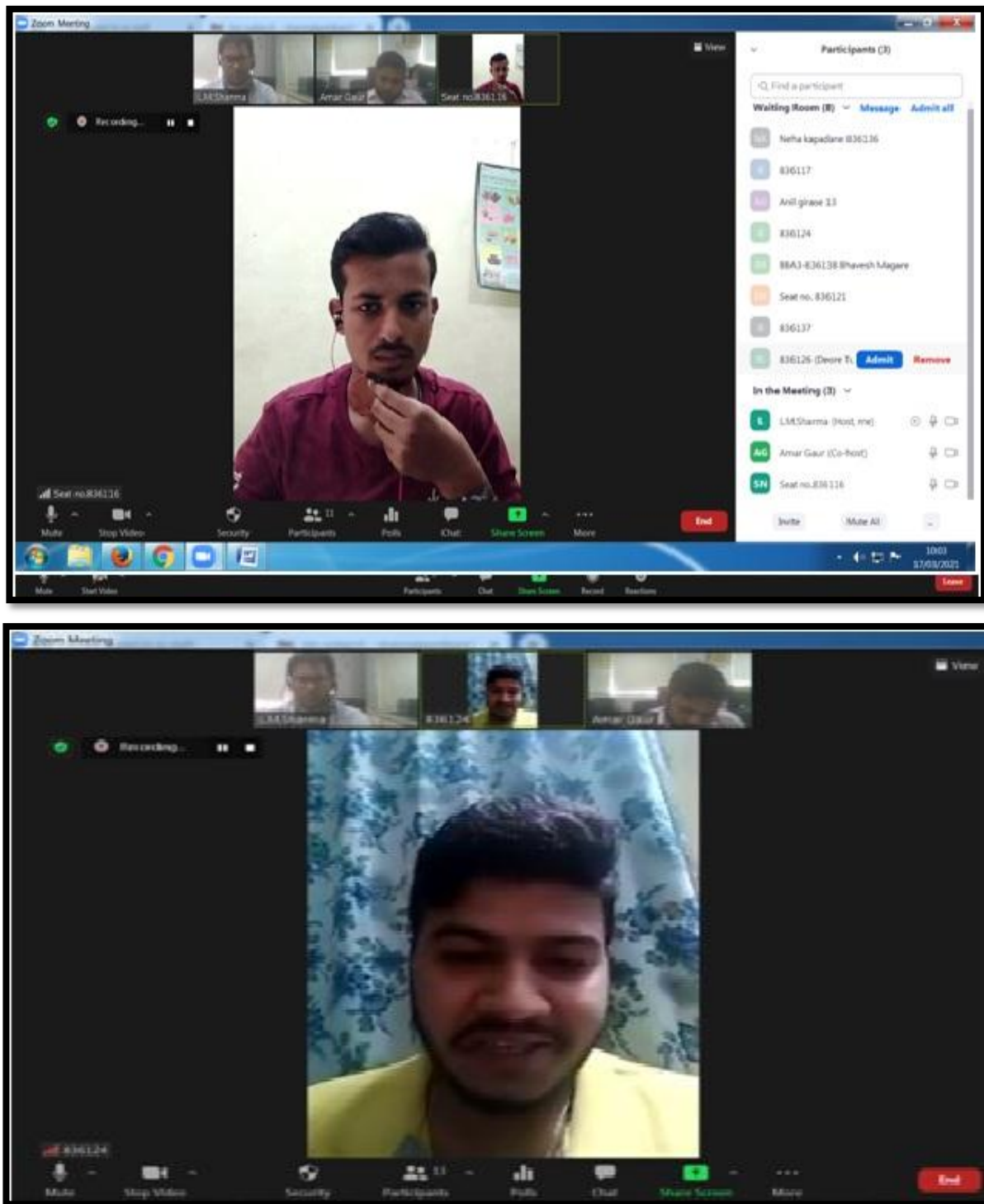
- FYBCA 60 (self introduction) - Mohit Nikam.mp4
- InShot_20210724_094338919 - Nikita Pawar.mp4
- Untitled - Jagruti Kalal.mp4
- VID_20210724083335 - anjali shirsath.mp4
- InShot_20210724_082042987 - Snehal Patil.mp4
- VID_20210724102620 - Chetan Girase.mp4
- VID-20210410-WA0031 - BHUPESH PATIL.mp4
- VID-20210724-WA0002 - Sneha Goyal.mp4
- 360_12_0.94_Jul242021 - Tushar Patil.mp4
- VID20210724102838 - Ankush Patil.mp4

[55 more files](#)

Screenshot of Videos Creation Activity

In this Competition, students have to create a good quality self-introduction video in a professional Manner within 1 hour. The duration of video was 2 to 5 minutes. They have uploaded it through Google form. The purpose was to providing a stage for students to improve their confidence & communication skill. All students have participated enthusiastically in this competition.

12. Project Making Competition:



Students presenting project

This competition is providing a platform to management students for develop presentation & communication skill. In this competition student has presented project reports on financial management, marketing management and human resource management. The final year students has presented project report on financial statement analysis, Brand perceptions, customers perceptions, employee welfare, recruitment and selection, customer loyalty and performance appraisal etc.