



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

R. C. PATEL EDUCATIONAL TRUST'S
INSTITUTE OF MANAGEMENT RESEARCH
AND DEVELOPMENT, SHIRPUR

- Name of the Head of the institution **Dr. Vaishali B. Patil**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02563251028**
- Mobile no **9823299973**
- Registered e-mail **rcpimrd@gmail.com**
- Alternate e-mail **manojpat101@gmail.com**
- Address **RCPET's IMRD, Karvand Naka Campus**
- City/Town **Shirpur**
- State/UT **Maharashtra**
- Pin Code **425405**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari
North Maharashtra University
Jalgaon**
- Name of the IQAC Coordinator **Dr. Manoj B. Patel**
- Phone No. **2563251028**
- Alternate phone No. **9850156700**
- Mobile **9850156700**
- IQAC e-mail address **rcpimrdnaac@gmail.com**
- Alternate Email address **manojpat101@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

[https://rcpimrd.ac.in/wp-content/
uploads/2022/05/AQAR-2020-21.pdf](https://rcpimrd.ac.in/wp-content/uploads/2022/05/AQAR-2020-21.pdf)

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

[https://rcpimrd.ac.in/wp-content/
uploads/2023/07/Part-A-4-Academic-
Calander.pdf](https://rcpimrd.ac.in/wp-content/uploads/2023/07/Part-A-4-Academic-Calander.pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2019	01/05/2019	30/04/2024

6. Date of Establishment of IQAC

24/01/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute Level	Examination Grant	KBC NMU Jalgaon	2020	10000
Institute Level	Other Grants	KBC NMU Jalgaon / State Govt.	2021	72430
Institute Level	Personality Development	KBC NMU Jalgaon / State Govt.	2021	15000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Focus on Training and Placement activities:- Various Online and offline campus drives were organized, in which 376 students appeared, the got 340 offers, and the placement % reached to 90.42%. Various activities are:- ? Collection of data and CVs. ? Arranging for training activities to enhance aptitude and soft skills, group discussions, mock interviews, technical & aptitude test series. ? Arranging expert / guest lecturers of industry personnel, career

opportunities. ? Arranging industrial training & Mock tests ? Arranging On / Off Campus placement ? MOU with training institute and industries ? Alumni interactions Sessions, The following services are provided: ? The students are informed regarding the vacancies, notices of the advertisements, Updated information. ? Discussion of Exam Module & Preparation of the interview. ? Their performance is analyzed after every test and then a brain storming session is organized to assess their strengths and weaknesses.

2. Social activities:- Institute organizes various social extension activities under the NSS, Student Welfare department, it gives and exposure to society and students knows the various social problems and they get attached with society and also realizes their responsibility towards society. Activities organized are :- Yoga Day Celebration, Srujan EVS PPT Presentation Competition 2021, Guru Purnima Day Celebration, Swachhata Pandharwada Activities, 74th Independence Day, University Name Extension Day, Establishment Day of University, Webinar on Importance of Organ Donation, Rangoli and Essay Competition, Teacher's Day Celebration, NSS Day Celebration, Gandhi Jayanti Celebration, Kavayitri Bahinabai Gram Vachan Katta, COVID-19 Vaccination Drive, National Unity Day, Constitution Day, River Cleanliness Drive and Tree Plantation (river), Tree Plantation (Colony area), National Consumer Day, Seminar on Awareness about Ragging, Social Media and Crime, Seminar on the Occasion of National Youth Day, National Voters Day, Seminar on "Shaheed Diwas" and Online GK Quiz Competition on Bhagat Singh, NSS Special Winter Camp, Workshop on Gender Sensitization, Two Days "Samabhav" International Film Festival on Gender Diversity and Inclusion, Shivswarajya Din Celebration, One day Workshop on Disaster Management, Awareness Program on go green for Mahavitran, Death Anniversary of Lokmanya Tilak and Birth Anniversary of Lokshahir Annabhau Sathe, Swachhata Pandharwada Activities, Expert Talk on the occasion of International Day of Indigenous People, Swaraj Mahotsav - Har Ghar Tiranga -Ghar Ghar Tiranga, World Organ Donation Day etc..

3. MoU :- For holistic development of students, Institute has signed MoU with various organisations, institutes, Industries and social agencies. Through the MoUs various training programs, sessions, activities, projects, field works, Soft Skill training, Industrial visit, faculty exchange, exposure to environment and society is given. Few activities conducted under MoU are:- Banking Services at Institute, Virtual Campus Placement Drive of Samyak Software, Mumbai, Kavayitri Bahinabai Gram Vachan Katta, Malaria, Dengue and COVID-19 Vaccination Awareness Rally, Tree Plantation, River Cleanliness Drive, Tree Plantation, National Consumer Day, Workshop on Gender Sensitization, Two Days "Samabhav" International Film

Festival on Gender Diversity and Inclusion etc...

4. Professional Development of Faculty members: Institute always promotes for professional development of staff members. Institute provides all support for attending various Seminars, Workshops, Conferences, Certifications, FDPs etc. in Online and Offline mode. As a result there is remarkable increase in active participation of development programs. The participation and completion of : 25 FDP by 49 faculty Members, 30 Webinars by 56 Faculty Members, 64 Courses by 160 Faculty Members, TOTAL 119 FDP/ Webinar/ Workshops by 215 faculty members. (@ 5.3 development programs attended by faculty members). Institute have 7 faculty members awarded with Ph. D.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Considering Covid-19 pandemic, follow all instructions of government..	Followed Covid-19 pandemic instructions & used online & offline modes of teaching
2. Focus on social activities considering Covid-19 pandemic situation.	Social activities like Vaccination Drive, Mask & Gloves distribution, awareness rally etc. were organized.
3. Organize social activities for environment conscious, entrepreneurship development, gender sensitization, self-defense training programs etc. for students. 4. Modernization of infrastructural facilities.	Social activities for environment conscious - like MaziVasundhara, Tree Plantation, River cleaning, entrepreneurship development - awareness program, gender sensitization - workshop and Film Festival, self-defense programs for girls etc... are organized.
4. Modernization of infrastructural facilities.	Infrastructural facilities like classrooms, office furniture, toilet block etc... are modernized.
5. Provide the Lift facility.	Lift installed ,checked and made available for all users.
6. Updating the resources like Computers, Benches and other ICT related facilities.	ICT related facilities like Computer, Smart Boards, Air Conditions, Printer, CCTV etc... were purchased.

7. Review of increase in intake seats of UG & PG Programs.	Additional division of BCA approved by university.
8. Focus on Training and Placement activities.	More focus on Training & Placement activities were given and it resulted in increased placement with higher packages.
9. Carry on various good practices of the Institute; like Bridge Course, Induction program, Seminar, Workshop, Industrial visit, curricular, co-curricular and extra-curricular activities in Online / Offline mode.	Various good practices of the Institute; like Bridge Course, Induction program, Seminar, Workshop, curricular, co-curricular and extra-curricular activities in Online / Offline mode.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	11/02/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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13. Whether the AQAR was placed before statutory body?	Yes
---	------------

<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
IQAC	11/02/2022

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2021-22	16/01/2023

15. Multidisciplinary / interdisciplinary
--

National Education Policy (NEP 2020) envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society. The Institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and hence as per university guidelines institute will proceed to implement National Education Policy-2020. A few programs /webinars on road map of NEP education have also been attended by the senior faculty members. The institute is already a holistic and multi-disciplinary institution offering a fine mix of programs belonging to Science, Technology, Commerce and Management faculty. Few programs have the Choice Based Credit System (CBCS). The CBCS emphasizes that all programs have well defined Program, Program-Specific and Course outcomes, all in sync so that the graduates demonstratively possess the requisite knowledge and exhibit skills-attitude that start-up, entrepreneurship /business incubation/ industrial /public

services need from time to time.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) will be of great help to the students. The ABC will digitally store the academic credits earned from various Higher Education Institutions so that degrees can be awarded, considering the credits earned by the students. It will allow students to take courses as per their vocational, professional, or intellectual requirements. It will also allow them for suitable exit and re-entry points. This will enable students to select the best courses or combinations that suit their aptitude and quest for knowledge. Such choices will be more friendly to students considering associated logistics and cost of the course opted. The ABC can allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or autonomous college. It can be achieved through multiple entries and exits for the students to complete their degree to suit their time preferences by providing mobility across various higher education institutions. With freedom of mobility, the ABC will help decrease dropouts and increase the Gross Enrolment Ratio (GER) in higher education. The Academic Bank of Credit concept is yet to be implemented by the Institute. As the institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the institute will proceed to implement ABC concept as per guidelines by the university.

17.Skill development:

NEP-2020 emphasizes on the Vocational and Technical Education which is aimed at making individuals that will be well armed with skills and knowledge to enable them secure employment either by establishing a small-scale outfit, or by being gainfully employed.

The Institute understands the importance of skill development for better job opportunity, start-ups and entrepreneurships. Institute started certificate courses which will add value to their main program and will develop the technical and softskill. Institute organizes various seminars, workshops, alumni sessions, industry expert interactions for the technical and soft skill development of the students. These training programs are conducted in two modes- by the in-house faculty members and by the third party organizations. Institute signed MoUs with industries, corporate training organizations, government bodies etc. Through these the various training programs are conducted.

Institute have devised new methods for evaluations like- poster presentation for the environment subject, presentation competition for the field work, software exhibition for the project etc. This resulted in various confidence boosting, presentation skills, research thinking, experiential learning and gave them chance to implement their knowledge practically. All these things helped in their overall development and can be observed through increased placement, university toppers etc..

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences with multiple subjects and courses are offered, in local language as well, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. NEP 2020 also emphasizes on the importance, relevance, and beauty of the classical languages and literature of India that cannot be overlooked. In addition to Sanskrit, other classical languages and literatures of India, should be included in curriculum. Equally more efforts should be put for local languages having rich oral and written literatures, cultural traditions, and knowledge. Institute follows the Indian culture in various activities and tries to depict its importance. In few courses, faculty members are using the local Indian language for better understanding of the concepts. Institute is promoting faculty members to attend the various programs on the Indian Knowledge System and understanding its importance as well on the efforts of implementing it in the institute. Also as per guidelines of university, institute will take necessary steps for integrating Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The CBCS emphasizes that all programs have well defined Program, Program-Specific and Course outcomes, all in sync so that the graduates demonstratively possess the requisite knowledge and exhibit skills-attitude that start-up, entrepreneurship / business incubation / industrial / public services need from time to time. The courses under CBCS are identified as per the local job opportunities, market needs and skill requirements. The UG and PG Programs have been embedded with the experiential learning components. The Institute encourages interdisciplinary, creativity and innovation in its teaching-learning processes, associating theoretical knowledge and practical training for

problem solving. The institute adopt conventional as well as modern teaching methodologies to make the learning process student centric. Teachers support the conventional lecture methods by other modern teaching methodologies to make the learning process more interesting and enriching to the students. The blended teaching learning is used. The institute offers various online courses of National and International recognitions like COURSEERA SWAYAM, NPTEL and also the certificate courses.

20.Distance education/online education:

The UGC has now made mandatory 40% online teaching learning process in higher education. Due to COVID 19 crisis, since March 2020, the Institute has continued all aspects of teaching, practicals, projects in online mode. However, at present the Institute is not offering any program in distance /online mode. Being an affiliated institution, Institute has to follow the guidelines of university. However institute is planning to provide some percentage of curriculum of few additional training programs in combination of Online and offline mode. The faculty members will share the video lectures, study material, quiz etc. which students have to prepare and appear for assessment tests. The institute has a robust IT Infra-structure, Wi-Fi enabled campus, Computer Labs and Classrooms with Internet connectivity- all supportive for a blended learning experience for the students.

Extended Profile

1.Programme

1.1	227
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1413
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	320
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	100
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	212
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every institute follows a highly systematic approach when it comes to the curriculum prescribed by the university. The university provides a tentative calendar for each semester with the start and end dates of the same. In this regard, the director and head of department prepare an academic calendar for the institute, including dates for internal examinations and activities. The calendar also allows institutes to make necessary changes to their curriculum, if required, within the given time period. This helps institutes to stay on track with the university's curriculum and ensure that students are able to complete it within the set deadlines. Depending on faculty choices, subjects are distributed. Internal examination criteria are also planned and defined by the Institute. A faculty member creates a plan of individual activities, the number of lectures required, and a unit-by-unit teaching plan. Parent Teacher Student System is run by institute to keep the record of student details. Institute bridge the gap between the academic and industry by organizing Industrial visits, Expert talk, Competition and signed LOI and MOUs with industries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/1.1.1-supporting-doc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- A stepping stone for the Institute's efficient operation is the academic calendar. The recommended route plan for the academic activity is provided by the academic calendar.
- In accordance with the academic calendar offered by KBC NMU, Jalgaon, the director of the institute and the heads of the departments create department-specific academic calendars. Details regarding the start of each semester, vacations, special days, and a variety of events like industrial visits, expert talks, seminars, etc. are all included in the

Institute's academic calendar.

- The preliminary schedule of internal examinations is also provided by the academic calendar. This aids students in getting ready for internal exams far in advance.
- The academic calendar lists the timetable for hands-on learning activities including Field Work (Anwesh), Mini Projects, and Participative Learning activities like the Teacher's Day Best Message Contest and Environmental Science Poster Presentation created by the Institute for the benefit of students.
- The institution's website and notice board both feature the department-specific calendars for faculty and students.
- The academic calendar's planning and execution are under the direction of the Institute Director and department heads.
- The departmental academic calendar leads the preparation of the semester-by-semester schedules of internal examinations for both theory and practical courses by the head of the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/1.1.2-Adhere-to-AC-for-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
20	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1087	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute believes that incorporating cross-cutting issues into the curriculum would boost students' education as well as their social commitment. In support of this, the Institute conducts a number of seminars and related events.

Gender:-

The Institute executes a number of events based on themes such as, Two Days "Samabhav" International Film Festival on Gender Diversity and Inclusion, Self Defence Training for Girls, Residential camp on Gender Sensitization, Women's Day Celebration etc. The co-curricular activities that girls and boys engage in together include workshops, paper presentations, project competitions, organising paper competitions, group discussions, technical quiz competitions, etc. In order to reduce gender imbalance, both boys and girls participate in a variety of academic, extracurricular, and co-curricular activities.

Human values, sustainability, environment, and professional ethics:-

The subject 'Environmental Studies' is a part of the curriculum. Apart from these, students arrange activities like Tree Plantation, River Cleanliness Drive and Swachhata Pandharwada, Environmental Science Poster Presentation, Webinar on Importance of Organ Donation, Session on Importance of Physical Fitness in Professional Life, NSS Day Celebration, Kavayitri Bahinabai Gram Vachan Katta, Guru Purnima Day Celebration etc. Courses on human rights and professional ethics are also offered in the curriculum. There are several committees within the Institute, including the Yuvati Sabha, the Woman Anti-Harassment Committee, and the Anti-Ragging Committee for Human Rights. Professional ethics and human rights programmes were run by the institution at both the faculty and student levels.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

946

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
--	----------------------------

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://rcpimrd.ac.in/wp-content/uploads/2023/07/1.4-ALL-FEEDBACK-UPDATED.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rcpimrd.ac.in/wp-content/uploads/2023/07/1.4.2-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

512

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

380

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution Assessment and initiative Programs -For Advance learnersand Slow LearnersInstitute analyses student marks in previous qualifying examination and common entrance test, on this basis advanceand slow learners are identified.From thorough analysis of result, the students who are likely to fail in Credit Test are identified.Students are continuously monitored and council by classteacher through parent teacher students meeting and advance and slow learners are identified.

Institution Assessment and initiative Programs -For Slow learners: On the basis of qualified examination result and Credit Testscore slow learners are identified. From thorough analysis of result, the students who are likelyto fail in Credit Test are identified. Experienced teachers are assigned to the classes of slowlearners. For backlog subjects, additional classes are arranged.

Failed students are allowed to attend classes. For complex programming language, account and management subjects, separate fundamental subject workshops are arranged. For Advance learners: Institute provides guidance and organizes expert talks andguest lecture, workshops and competitions. Regular meetings are scheduled with students, where alldifficulties are discussed and additional inputs are given, so that their academic performance increases. Institute also provides special learning programs wherestudents implement their learnt skills such as Mini Project, Avishkar, Poster and Quiz competitions, Communication skillsDevelopment activities.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.2.1-Additional-Information-2021-22new-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1413	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning Activities:

- Mini Project are developed to bridge the gap between theoretical concepts and practical applications.
- Field work, to transform theoretical knowledge to practical and real life experience.
- Software Exhibitions; to implement theoretical and Practical knowledge.

Participative Learning Activities

- Induction Program is organized to feel comfortable, open up, set a healthy daily routine, create bonding between faculty members and students. Various activities like Stress

Management, Time Management, Team Building, Talent Hunt etc. promotes positive attitude and excitement for learning.

- Learner-centered teaching methods such as role play, Coursera, SWAYAM (E-certification), project work, field visit, case study, debate, Class Level Presentation on Small Sector Industries (SSI), Nutrition Party etc. are implemented.

- Interactive activities inside and outside the campus are organized & are also encouraged to participate in intercollegiate competitions.
- Activities like Group discussion, Seminar, Poster Presentation, Group study and Quiz are organized to improve soft skills.
- Global Business Foundation Skill (GBFS) - an activity based training program.

Problem solving methodologies:

- The faculty members are encouraged for new experiments beyond the syllabus.
- Industry need based cases to know issues of the real corporate world.
- Students are encouraged to participate in Project development, Coding Competitions, video creation, Picture Perception, Story Writing and management events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.3.1_Activity_Report.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools used by the Faculty Members:

- Computers and Laptop are provided available in each classroom and lab having inbuilt webcam.
- LCD Projector : Projectors are installed in all classrooms and labs and are effectively used by the faculty members.
- Wifi : The Campus is wifi enabled, Staff and students use internet for various purposes.
- Pen Tab: Pen Tabs are available for online lectures and practical sessions.
- Online course platforms -eLearning courses like MOOCs / NPTEL / Coursera / SWAYAM are routinely used to cope with updated technologies.
- Zoom, Google Meet, Microsoft Team, and Google Classroom ,Google Forms & what's App: are user friendly video conference tool are available and used for online teaching,

providing Notes, Assignments & exam and Google Forms used for Quiz, pools etc.

- DELNET resources: The DELNET resources also provided in accessing information from anywhere
- Skype - Used for guest lectures, expert talks, counselling sessions, Online Interviews and various competitions. Technical and management events such as Online -Poster making, training workshops, Project presentations, Debates, paper presentations etc also conducted in Online mode.
- Seminar and Auditorium are equipped with Audio Systems which is used for all types of formal assembly lectures, award ceremonies etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

345.52

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute continuously monitors the performance of the students through practice tests, internal theory and practical examinations. Institute communicates internal examination system, mode and schedule well in advance during the Induction program. Parent teacher conducts class level meetings and share necessary instructions of internal examinations.

Post Covid 19 as per the university guidelines examination of first half of the academic year 2021-22 were conducted in online mode. The internal examination (theory and practical) were also conducted in the online mode. All the notices, timetables, guidelines of online examination, were shared through what's app group.

1. Conducted the internal theory examination using google forms and Google classroom.
2. Class wise Zoom meetings were taken to supervise the students during examination
3. Internal examinations conducted through the Zoom meetings.
4. Students were asked to share the screen shot after submission of Google form in the respective class Whatsapp group.
5. Guidance sessions were conducted before university examination.

As per the university guidelines, Internal exams of the second half were conducted in offline mode with Multiple Choice Question. Institute also conducted the internal examination in the physical mode using OMR based MCQ pattern.

File Description	Documents
Any additional information	View File
Link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.5.1-CRT-Notices-Additional-Info.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Due to Covid 19 pandemic as per the guidelines of KBC NMU internal examinations of various courses were conducted in the online mode in first half whereas in offline physical mode in the second half of the academic year 2021-22. Institute used various applications like Zoom, Google classroom, Google forms for maintaining the

transparency in the overall internal examination system. Links for the internal examinations were shared in the respective Whatsapp group of the classes. Student's responses of the Google forms were maintained by the subject teachers for future references. Student's doubts in the evaluation system were clarified by the respective faculty member during the lecture hour.

In the examination of Second half the MCQ based OMR response sheet were used for the internal examination. Students OMR response sheet were evaluated by the faculty members and shown during the lecture hours to avoid student ambiguity and confusions if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.5.2-Supporting-File-Flow-Chart.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are not provided on the parent University website, instead of that program objective and course objectives are provided. We had considered program objective provided by university as program outcome and subject objective as course outcome. The program and course objectives are communicated to all the students and teachers by displaying it on the Institute website.

It is presented during the Induction Program organized by departments of the Institute at the beginning of each academic year. Program objectives and course objectives are also made available in the library. In addition, it is communicated during first parent-teacher meet and also at the time of admission counseling. Course objectives are explained by subject teacher in the very first lecture.

Program

Program Outcomes (PO)

Program Specific Outcomes (PSO)

Course Outcomes (CO)

Master in Computer Application (MCA)

NA

NA

NA

Master in Computer Application Integrated (MCA Integrated)

NA

NA

NA

Bachelor of Computer Application (BCA)

NA

NA

NA

Bachelor of Business Administration (BBA)

NA

NA

NA

Bachelor of Management Studies (BMS)

NA

NA

NA

*NA - Not Available / provided by KBC-North Maharashtra
University, Jalgaon

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.6.1-PO-and-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes and Course Objectives -

Program

Fulfillments

MCA

- University Merit List.
- Top 10 students in University (CGPA).
- Batch wise University Examination Results.
- Batch wise data of Placement
- Student's participation in various Activities & Competitions.
- Projects

MCA Integrated

- University Merit List.
- Top 10 students in University (CGPA).
- Batch wise University Examination Results.
- Batch wise data of Placement
- Student's participation in various Activities & Competitions.
- Projects

BCA

- University Merit List
- Top 10 students in University (CGPA).
- Batch wise University Examination Results.
- Batch wise data of Placement.
- Batch count of students BCA to Post Graduation.

- Student's participation in various Activities and Competitions.

BBA

- University Merit List.
- Top 10 Students in University (CGPA).
- Batch wise University Examination Results.
- Batch count of students BBA to Post Graduation.
- Batch wise data of Placement.
- Student's participation in various Activities and Competitions.

BMS

- University Merit List.
- Batch wise University Examination Results.
- Top 10 students (CGPA).
- Batch count of students BMS to Post Graduation.
- Batch wise data of Placement.
- Student's participation in various Activities and Competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.6.3-Activity-Report-2021-2022.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://rcpimrd.ac.in/wp-content/uploads/2023/07/2.7.1-Student-Satisfaction-Suvery-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision and keeping the pace with time, the institute has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. The following initiatives have been undertaken:

- The institution provides an environment that encourages developing Innovative practices of engaging with the obtaining and transferring of knowledge.
- At the entry level, the institute recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the UG-PG courses.
- Institute has a Performance Based Assessment System (PBAS). Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.
- The institution provides working environment, mentorship and

other support to the faculty members so that they can utilize their full potential as researchers.

- Entrepreneurship Development Cell has been formed.
- Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.
- Project work/Field work/Surveying are necessary for all concerning students, according to the university syllabus. Social activities through NSS, SDD and Voluntarily by students.
- The Campus is covered with Wi-Fi facilities along with BroadBand.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/3.2.1-Ecosystem-for-Knowledge-transfer-additional-Info.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://rcpimrd.ac.in/wp-content/uploads/2023/07/3.3.1-Ph.-D.-Regi-Letters-OLD.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute carried out various extension activities for sensitizing students to social issues, for their holistic development. These

activities are organized U\nder Student development department and NSS Unit. During the year 34 activities were organized in which 6697 students participated.

Activities organized:-

Yoga Day, Swachhata Pandharwada Activities, 74th Independence Day, University Name Extension Day, Establishment Day of University, Webinar on Importance of Organ Donation, Rangoli and Essay Competition, Teacher's Day Celebration, NSS Day Celebration, Gandhi Jayanti, Kavayitri Bahinabai Gram Vachan Katta, COVID-19 Vaccination Drive, National Unity Day, Constitution Day, River Cleanliness Drive and Tree Plantation- river front, Tree Plantation- colony area, National Consumer Day, Seminar on Awareness about Ragging, Social Media and Crime, National Voters Day, Seminar on "Shaheed Diwas", Online GK Quiz, NSS Special WinterCamp, Gender Sensitization Workshop, Shivswarajya Din, Yoga Day, Srujan-EVS Poster Presentation, Awareness of green for Mahavitran, Disaster Management Workshop, Death Anniversary of Lokmanya Tilak, Birth Anniversary of Lokshahir Annabhau Sathe, Swachhata Pandharwada, International Day of Indigenous People, Swaraj Mahotsav - Har Ghar Tiranga Ghar Ghar Tiranga, World Organ Donation Day.

File Description	Documents
Paste link for additional information	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6697

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has developed infrastructural facilities as per the norms of the apex bodies, and up-graded time to time. ICT Enabled Class Rooms: Spacious class rooms well-equipped with LCD projector,

computer and Wi-Fi facility. Upgraded Computer Labs: Computer labs with latest configuration hardware, licensed software, LCD projector, Air conditioner and Internet connection. Seminar Hall: Seminar hall well-equipped with LCD projector, Wi-Fi facility and audio tools. Auditorium Hall: A world class AC auditorium hall, equipped with large screen, audio system and LCD projector with internet and Wi-Fi facility.

Library: Library has 8950+ books, 45 National / International journals, 260 CDs related to syllabus and magazines. Library has subscription to "Developing Library Network (DELNET)" which provides numbers of e-resources. Online Public Access Catalogue (OPAC) facility is available in library. Reading Room: Well-furnished and peaceful reading room with Wi-Fi facility. Internet Connectivity: 100 Mbps internet connection in shared mode. Wi-Fi Facility: Institute has 100 Mbps internet connection with Wi-Fi. Server Room: For systematic control on computer labs and providing uninterrupted IT services. Student Co-operative Store: Student Co-operative Store for students' academic needs. Generator Facility: 35KV capacity diesel generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/4.1.1-Teaching-and-learning-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has spacious sports facilities for indoor and outdoor sports. Institute has playground (on sharing basis) for outdoor games. Institute has provided sports facilities for indoor games like Chess, Table Tennis, Badminton and Power lifting. Institute's students have regularly participated in various sports competitions at various levels. Specification of Play Ground Area / Size Year of Establishment User Rate 27697 m 22002 Regularly Institute has gymnasium (on sharing basis) equipped with the modern equipment for health wellness of students.

Specification of Gymnasium Area / Size Year of Establishment User Rate 300 m 22018 Institute organizes various cultural activities for encouragement of students and to explore their hidden talents.

Institute has enough space and lush green campus for conducting cultural activities. Institute has seminar hall equipped with LCD projector, Wi-Fi facility and audio tools. Institute has a world class airconditioned auditorium hall with seating capacity of 200+. The auditorium hall is equipped with large size screen, powerful audio system and LCD projector with internet connection and Wi-Fi facility. Specification of Area / Size Year of Establishment User Rate 220.08 m² 2006 Regularly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/4.1.2-Additional-Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/4.1.3_Geo-Tagged_Photo.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.61

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library Collection:** Library has collection of 9376+ books including reference books, text books, various dictionaries and encyclopedias, subscription of 48 National and International journals and magazines to provide latest knowledge, 278 CDs of various books and 11 newspapers are made available.
- **Library Automation:** Institute library is automated from 2010. Libman Software (Cloud Based) is used for regular housekeeping works of library from the year A.Y. 2019-20. Bar code system is implemented for books and library cards for circulation process. Library has well furnished and peaceful reading room with Wi-Fi facility.
- **E-Database:** Library has subscription of Developing Library Network (DELNET) database and registered for National Digital Library (NDL). DELNET provides online access to full text e-journals, e-books, thesis and dissertations.
- **Online Public Access Catalogue (OPAC):** Online Public Access Catalogue facility is made available through Master Software, Library Management Software.
- **Internet Facility:** Internet facilities are made available for the students as well as faculty members to access e-resources in digital library.
- **Library Portal:** Library portal is available on Institute's website to act as one step solution for all the informational need of its users. Institutional repository is created on library portal to give access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/4.2.4-All-Transaction-Report-of-Circulation-1-June-2021-31-July-2022.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.46

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute gave top priority to up-gradation of IT facilities for ensuring high-end teaching-learning environment. Institute has updated hardware configurations and licensed software. Institute ensures updates of IT infrastructure through suggestions and requirements from head of departments, IT In-charge and lab assistants after reviewing changes in course requirements and current status of computer labs. Suggestions and requirements provided by HOD's, IT In-charge and lab assistants are reported and are updated. Institute has 100 Mbps internet connection which is provided through Wi-Fi. Internet facility is provided after registration of mobile and laptop MAC address. All computers are connected through wired network. Institute has server room for systematic control on computer labs and for providing uninterrupted IT. The Institute has subscribed "Microsoft Imagine Premium" from Microsoft Developer Network (MSDN). It is renewed to utilize additional Microsoft Software and services, System Software and Application Software. Institute has updated server-client based antivirus quick health technology. IT infrastructure of Institute is as follows:

Desktop Computers 241, Printer 20, Scanner 02, Laptop 04, Projector 18, UPS and Inverter 03, Server 02, Wi-Fi Access Point 09.

Up-gradation of bandwidth of internet connection is as follows:
2020-21 Reliance 100 Mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/4.3.1 All Bills Merged 5.89 MB.pdf

4.3.2 - Number of Computers

241

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

115.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructural facilities: Infrastructural facilities are maintained centrally by central construction department.

2. Optimum utilization of Infrastructural facilities: Optimum utilization of class rooms, computer labs and seminar hall

are ensured by allocating time-table for each department before commencement of semester. 3. Computers, IT Equipments and Software: Repairing and maintenance of computers, IT equipments and software are conducted before commencement of semester examination by lab assistants under supervision of IT In-charge and HOD's of respective departments. 4. Annual Maintenance contracts (AMC): Repairing and maintenance of generator, air conditioner, UPS and batteries, drinking water cooler, R.O. purification plant and Solar panels are ensured through annual maintenance contracts with respective suppliers.

5. Health and Hygiene: Housekeeping staff is appointed to maintain cleanliness and hygienic conditions. Water tank cleaning services are hired by the Institute.

6. Library: Institute ensures effective utilization and maintenance of library through Institute level library committee. IT facilities of library are maintained by lab assistants. 7. Sports Equipments and facilities: Institute level sport committee is responsible to take care of sports equipments and regular sports activities. Maintenance of playground is ensured under construction department of Trust. 8. Campus Security: CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed by the Central Office. 9. Internet facility: Institute is provided internet facility through Wi-Fi by using access points.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/4.4.2_Policy_details_of_systems_and_procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://rcpimrd.ac.in/wp-content/uploads/2023/07/5.1.3_Report_Capacity_Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

923

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

923

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

340

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per university norms, the student council consists of academic toppers of each class, sports representative, cultural representative and two girls' representatives. Student council plays a vital role in maintaining discipline on the campus. Any significant issues on the campus are decided by their representation. They act as a bridge between students and faculty members. They voice the grievance of student to the Institute governing body. Student council provides students an opportunity to develop leadership qualities by organizing and implementing different activities. It also plays a vital role in getting sponsors for institute programmes and act as fund raisers. A representative student helps in organizing various co-curricular and extra-curricular activities. Institute has student representatives in different committees such as Anti-ragging committee, Cultural, Sports, Training and Placement, Library, Examination, CSI, E-bulletin etc. and are also involved in various activities and events organized throughout the year.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/5.3.2_Student_Council_2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute established a registered Alumni Association with registration no: Dhule/0000037/2018 via the Act 1860 (XXI of 1860). This association works effectively since 2018-2019. The main objective of Alumni Association is to: Create a strong network between Alumni and the Institute. To provide a forum for exchange of ideas on academic, cultural and social issues through reunion activities. Till date we have total 273 number of alumni registered with association from MCA, MMS, MCA-Integrated, BCA, BBA and BMS.

Many of our Alumni occupied prominent positions in different sectors like in Banking, Finance, IT, Teaching, Entrepreneur etc. Institute is having a track record of outstanding performances of

its pass-outs in different spheres. Many of them are occupying key positions in many private and public sector undertakings in India and abroad and have brought laurels to the Institute.

Most of alumni always contributed their knowledge and helped the Institute in - Placements, Mentorship, Career Guidance, Networking Platform etc.

With the changing scenario, Institute also adopted latest technology and connected various alumni via different whatsapp groups, social websites like Facebook, LinkedIn. Total 1200 + alumni are connected via WhatsApp groups. More than 2500 plus alumni are connected via Facebook and LinkedIn.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/5.4.1_Bright_Acheiver_of_Institute_NEW.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institute focuses on the needs of society by providing quality education. The governance of institute is democratic and participative in nature which comprises of Managing Committee, Local Managing Committee - LMC (involves teaching and non-teaching staff representatives), Internal Quality Assurance Cell - IQAC. Such governance plays a significant role in the quality improvement of the institute. The Institute promotes a culture of delegation of powers through decentralisation. The Director of Institute delegates the authority to HODs, Registrar and coordinators of various

committees to ensure implementation of participative and decentralised governance. Faculty members and staff are assigned with the roles and responsibility of various committees to work in a pleasant environment.

A positive role of IQAC is to maintain the momentum of quality perception. In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the institute have taken initiatives to obtain inputs from all stakeholders viz, management, Director, faculty members, administrative staff, students, Alumni, parents and the educational experts.

Stakeholder's expectations, management policies, the vision and mission statements of the institute is also considered as a base for formulation of the perspective plan. The Institute have perspective plan for development through expansion and enhancement of infrastructure, research and development, adoption of new courses.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.1.1-Additional-Information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Student development department implements the various student centric activities at institute level. The Student Development Department is responsible for providing support, guidance, and resources to students in order to facilitate their personal and academic growth.

One of the main focuses of the Student Development Department is to help students make a smooth transition to academic life. They provide orientation programs, workshops, and seminars, assistance for University and State level competitions. The department also offers counseling and guidance services to help students cope with personal and emotional issues that may affect their academic performance.

The Student Development Department also works closely with faculty and staff to develop programs and activities that promote student

engagement, leadership, and community involvement.

Objectives:

1. It focuses on the enhancement of the skills of the students apart from regular academic development.
2. It helps in holistic development of the students.
3. It aims to nurture students' mental, physical, cultural growth with various activities to improve their overall personality development in the sense of social and civic responsibilities.
4. It offers, supports and facilitates participation of students in various student development activities.
5. To aware the needs and problems of surrounding community.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.1.2-SDD-Decentralization-Additional-Info-3.20-MB.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute strategic plan focuses on considering and implementing all the government guidelines for Pandemic COVID-19. Organize social activities such as environmental conscious, gender sensitization, Entrepreneurship Development for students. Institute carries on various good practices like Bridge Course, Induction program, Seminar, Workshop, Industrial visit, Training and placement curricular, co-curricular and extra-curricular activities. Institute strategically works for updating ICT facilities and modernizing infrastructure facilities in campus.

Activity: COVID-19 Vaccination Drive

After resumption of offline works; activities besides maintenance of Covid-19 appropriate behavior, students and staff were regularly directed to follow all due precautions to prevent spread of virus. Many awareness activities were conducted to promote Covid appropriate behavior. Vaccination drive for Covid-19 was organized by NSS Units for the students in association with Shirpur Sub District Hospital, Shirpur. All the students of the

Institute were given this opportunity to get vaccinated.

This event began at 9.00 am with a small inauguration program, in the presence of Shri. Rajgopalji C.Bhandari, Director of R. C. Patel Educational Trust's, Director of Institute Dr.Vaishali B Patil, Dr.Nitu Batra, MO, Sub District Hospital. The NSS volunteers carried out various responsibilities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.2.1-Vaccinatio-Drive-Additional-Info.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having well set of decision making processes. The Director is the Head of the Institution. Decisions made by IQAC are circulated by Director to all the faculty members and administrative staff. Director of Institute works with the five main sections i.e. office administration, academics, training & placement, extracurricular activities and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, grievance etc. The Extra-curricular activities like sports, cultural events, and various competitions are looked after by faculty members and students representative. Training and placement is independent cell for training and placement activities. The office is administered through registrar for accounts and establishment sections.

The institute have well defined Policies for various bodies, processes etc. and the Policy Document is available in office (It includes : Service Rules, Recruitment Policy, Probation Policy, Group Medi-claim & Accident Insurance Policy, Policy against Sexual Harassment, Leave Policy, Time and Attendance Management Policy, Anti-Ragging Policy, Consultancy Policy).

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.2.2-Policy-Document.pdf
Link to Organogram of the institution webpage	https://rcpimrd.ac.in/NAAC-Documents/Criterion-6/6.2/6.2.2-Oraganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute gives importance for effective welfare measures and is aware of taking various welfare measures for Teaching and Non-Teaching staff. The Institute recognizes all its employees as the most valuable resource and provides supportive working surroundings to all staff which empowers them to develop and optimize their full potential. Teaching and Non-Teaching staffs are expected to contribute and participate effectively in achieving Institute mission and vision.

The institution has set norms for professional development of Teaching and Non-Teaching staffs by motivating to pursue higher studies, financial assistance to attend FDP, Conferences, Workshops, Seminars in their field of specialization, encouraging attending and presenting research Papers in National /

International conferences and publishing research papers in referred journals.

List of Welfare Measures

1. Medical Insurance
2. Accidental Insurance
3. Financial assistance to Conference and Workshops
4. Uniforms to all staff
5. Mobile & diesel allowances for senior staff
6. Immediate availability of Personal Loans by the Co-operative Bank managed by the Management

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.3.1-Welfare_Measures-Additional-Info.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff : Institution has well defined Performance Appraisal System, appraisal done annually by submission of API (Academic Performance Indicator) form at the end of academic year. The assessment on the basis of API form is done by HODs and Director, and the summary report is submitted to IQAC and necessary action is taken by director as per IQAC suggestions.

3 categories of API system:-

Category-I: Teaching, Learning And Evaluation Related Activities

Includes record of: Lectures, seminars, tutorials, practical, project, duties in excess of norms. Preparation and imparting of knowledge as per curriculum. Use of participatory and innovative teaching-learning methodologies etc.

Category- II: Co-Curricular, Extension and Professional Development Related Activities

Includes: Student related co-curricular, extension and field based activities, Contribution to Corporate life, department and institution level academic and administrative duties and responsibilities, Professional Development activities.

Category -III: Research, Publications and Academic Contributions

Includes: Publications of Papers, Books, Seminar and Workshops attended, Research Projects & Grants received, Patent, Research Guidance etc.

Outcome: It helps in identifying the potential area of faculty, awareness of individual areas of improvement and efforts to be taken. As per API score Appreciation or counselling by the Director is decided.

Administrative Staff :

All administrative staff are assessed through annual confidential report by Registrar, HODs based on parameters like Documentation, Regularity, Sincerity, helping attitude, Capacity to do hard work, Discipline, Reliability, Co-operation with superiors, subordinates, colleagues, students and public, knowledge, innovations, upgradation of domain knowledge, initiative in work etc.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.3.5-API-Form-Teaching-and-Admin-Staff-Additional-Info.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prime objective of institutional financial audit is to review the income, expenditures and financial position of the Institute. Internal Check Day-to-day financial transactions are checked by the Chief Finance Officer. The institute also has an internal checking mechanism by the authorized person appointed by the trust at every 6 months. Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by Government and Trust. External Audit External audit is done annually at the end of financial year by an external auditor who is registered CA under ICAI (The Institute of Chartered Accountants of India). External auditor conducts audit to determine the quality of financial operations performed during the financial year. The audit is conducted as per requirement of government and income tax department. External audit is carried out on yearly basis. The recent external audit is conducted on 10/09/2022, 12/09/2022, 20/09/2022 and 27/09/2022 by "Mr. Vijay M. Rathi". Internal checking and external audit ensures accountability and minimizes the divergence. Minor errors of the financial transactions when pointed out by audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.4.1-Allumini-Association-Audit-Report-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is purely a self-financing institute. It does not receive any funding from any agency such as the UGC and other governmental bodies. The institute has to generate its own resources.

Procedures for Mobilization of Funds and optimal utilization of resources:

The primary source of funds is through the fees received from the students and minor grants for development of staff and student.

The Institute organizes various conferences and workshops every academic year in association with University, for which Institute receives funds from the K. B. C. North Maharashtra University, Jalgaon.

The budgets and financial planning are prepared every year. The budgets are approved by the Managing Committee of the R. C. Patel Educational Trust. The expenses incurred for day-to-day academic and administrative operations are under the powers of the Director of the Institute.

A major amount is utilized on the salaries of staff and maintenance and up-gradation of infrastructural facility.

The Institute also provides funds to the faculty members for

attending conferences, seminars and workshops organized at national and international levels.

To ensure the effective, transparent and fair utilization of the resources, the accounts of the Institute are audited by external auditor.

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.4.3-Mobiization-of-Funds-Additional-Info.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

AAAAAAAAAA

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.5.1-Activity-2-TP-Report-Additional-Info.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

aaaaaaaaaa

File Description	Documents
Paste link for additional information	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.5.2-Additional-Info.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rcpimrd.ac.in/wp-content/uploads/2023/07/6.5.3-Merged-Grades.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a very prime factor to focus on the institute's policy towards girls and boys students during academic profiles in various programs. There is no discrimination between the sexes in any regulation or policy guidelines for admission, administrative and academic function. The true spirit of education is being practiced in the Institute i.e. no unfairness against caste, creed, religion and gender including third gender. Institute provides safety, security and counseling facilities to both male and female students through its well defined Equity, Diversity and Non-discriminatory policy guidelines. Safety and security for girl students is ensured through various committees. There is always timely medical assistance for girl students. Institute has installed CCTV Cameras at different locations in & around the campus premises. Grievance Cell provides a convenient opportunity for girl students to raise the problems of harassment, if any. Separate rooms, toilets and hostel facilities are provided for male and female students. Institute organizes & celebrates National Girl Child Day, International Women's Day, Webinar on Female

Health and Hygiene etc. Institute has different committees like Yuvati Sabha, Anti-ragging committee, Women Anti Harassment committee, Grievances Committee etc. For effective mentoring and welfare of the students, a Parent Teacher - Student System is formed for class.

File Description	Documents
Annual gender sensitization action plan	https://rcpimrd.ac.in/wp-content/uploads/2023/07/7.1.1 Gender sensitization yuvati s abha plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rcpimrd.ac.in/wp-content/uploads/2022/07/7.1.1 Activity Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute's key operations have very less impact on the environment as its conscious efforts on generating less waste. It focuses on recycling the waste by passing it through a set system that enables the used material to be reused ensuring that less natural resources are consumed. The Institute has segregated waste into three parts -Solid, Liquid and E-waste.

Solid Waste Management: Institute takes all measures to keep campus free of plastic materials and other harmful wastes. Separate dustbins are provided for dry and wet garbage. Institute

does not generate any hazardous waste. Garbage from Institute areas, hostels and office buildings is collected and lifted from the garbage dumps by the Shirpur Municipality vehicles.

Liquid Waste Management:

- Save water posters are displayed at drinking water areas to avoid wastage of drinking water.
- Proper drainage system is arranged.
- Institute does not use any chemicals and other liquids.

E-Waste Management:

- Electronic goods are put to optimum use; the minor repairs are set right by the staff and major repairs by the professional technicians.
- UPS Batteries are recharged/ repaired /exchanged from suppliers.
- Institute donates the outdated computers to our parent trust, they can provide these computers to the trust's schools .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>A. Any 4 or all of the above</p>
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facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr. No.

Program Name

Conducted Date

1

Teacher's Day Celebration

4th September 2021

2

NSS Day Celebration

24th September 2021

3

Gandhi Jayanti Celebration

4

Kavayitri Bahinabai Gram Vachan Katta

14th October 2021.

5

National Unity Day

30th October 2021

6

Voters' Registration and Voting Awareness Program

16th November 2021

7

Constitution Day

26th November 2021

8

Seminar on "Shaheed Diwas" and Online GK Quiz Competition on
Bhagat Singh

23rd March 2022

9

NSS Special Winter Camp

8th March 2022 to 14th March 2022

10

Two Days "Samabhav" International Film Festival on Gender
Diversity and Inclusion

31st March and 1st April 2022

11

Yoga Day Celebration

21st June 2021

12

Guru Purnima Day Celebration

23rd July 2021

13

Swachhata Pandharwada Activities

1st August to 15th August 2021

14

Webinar on Importance of Organ Donation

14th August 2021

15

Session on Importance of Physical Fitness in Professional Life

25th August 2021

16

River Cleanliness Drive and Tree Plantation

1st December 2021

17

Tree Plantation

11th December 2021

18

National Consumer Day

24th December 2021

19

Seminar on the Occasion of National Youth Day

12th January 2022

20

National Voters Day

25th January 2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute organizes various activities to sensitize the students and staff for their constitutional rights and obligations.

Sr. No

Particulars

Date

1

Swachhata Pandharwada Activities

1st August 2021 to 15 August 2021

2

Webinar on Importance of Organ Donation

14th August 2021

3

National Unity Day

30th October 2021

4

Constitution Day

26th November 2021

5

River Cleanliness Drive and Tree Plantation

1st December 2021

6

Tree Plantation

11th December 2021

7

National Voter Day

25th January 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rcpimrd.ac.in/wp-content/uploads/2023/07/7.1.9-Sensitization-Activities-Report.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various national and international commemorative days, events & festivals celebrated in the institute:-

Celebration of Sant Gadge Baba Jayanti: celebrated on 23rd February 2021. Focus on his social work and message of cleanliness and values like service to humanity and compassion was shared. 2. Constitution day: - Constitution Day was celebrated on 26th Nov. 2020, to create awareness on the Indian Constitution and its Preamble. The program began with reading out the preamble. 3. Birth Anniversary of Savitribai Phule: celebrated 189th Birth Anniversary of Savitribai Phule (3rd January 2021) on 2nd January 2021 in online mode. Savitribai Phule's contribution in social reform were shared. 4. Birth Anniversary of Subhash Chandra Bose: celebrated on 23rd January 2021, as 'Parakram Divas- a day of courage to honor and remember the indomitable spirit and selfless service to the nation'. All participants paid tribute to Netaji. 5. Swami Vivekananda Birth anniversary as National Youth Day: celebrated National Youth Day on 12th January 2021. "Online Best Message Competition" was organized for all colleges. 6. Birth Anniversary of Sardar Vallabhbhai Patel as Rashtriya Ekta Diwas: celebrated on 31st October 2020. The intent is to pay tribute to the man who was instrumental in keeping India united. Integrity pledge was taken. 7. Birth Anniversary of Dr. A.P.J. Abdul Kalam's Reading Inspiration Day: celebrated on 15th October 2020 to pay homage to former President of India, who loved reading and

writing.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I Entrepreneurship Development Initiative

Objective

- To aware students about entrepreneurship as career choice.
- To provide the entrepreneurial skills amongst the student.

The Context

As per vision, the Entrepreneurship Development cell has given students vital knowledge and guidance by organised webinar, seminar, workshops, career guidance sessions etc. Institute also take initiative with KCIIL -KBCNMU to boost entrepreneurial skills among the students. Institute wants to bridge this gap and provide platform for promotion of entrepreneurial and employable skills among students through organizing university level Business competition titled BI 2 BI (Business idea to Business intelligence) with attractive rewards.

Evidence of Success:

- Awareness about self-employment is created among the students.
- Entrepreneurship attitude and culture is developed.
- Acquired the basic skills as a potential career option.
- Students demonstrated their skills through business competition.

Best Practice - II: Soft Skills and Personality Development Program

Objectives:

- To enhance employability and prepare him/her to face competitive environment.
- To train the students in the fields of soft skills, communication skills, intrapersonal skills and preparing for interviews and get better placement.
- Involve the students' right from first year to final year to understand the importance of career building, industrial jobs and entrepreneurship.

File Description	Documents
Best practices in the Institutional website	https://rcpimrd.ac.in/wp-content/uploads/2023/07/7.2-Best-Practices-Report-2021-22_compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To provide high-quality education, the institute is continually implementing new and interactive learning processes through quality and well-recognized programs. In the Khandesh region, under North Maharashtra University, Jalgaon, is the renowned R.C. Patel Education Trust Institute of Management Research and Development, Shirpur. No matter a student's origin, caste, culture, or family background, the institute is fully committed to their total growth.

Following are areas where the institute has significant emphasis:
1. Employable skills 2. Innovative and creative learning methods
3. Interactive curriculum 4. Students are being groomed from the rural to the global level.

As per the institute's vision statement, the institute is continuously focusing on various parameters, like good quality higher education in rural and tribal areas in the field of information technology and management domain. Benefits of having a

parent teacher in the class: 1. Provide relevance to their programme of studies. 2. Assist students in becoming better equipped to have control over their futures. 3. Promote among students a better evaluation of relevant careers and subjects pursued. 4. A greater understanding of the field or industry of their interest. 5. Enhancement of skills 6. Greater confidence and self-esteem Seamless transition from academics to real work life

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of action for A. Y. 2022-23 (Approved by IQAC in the meeting held on 15th Feb, 2022)

1. Increase the ICT facilities.
2. Modernization of Library.
3. Organize social activities for environment conscious, entrepreneurship development, gender sensitization, self-defense programs etc. for students.
4. Modernization of infrastructural facilities.
5. Increase add on & certificate courses.
6. More focus on Sports activities.
7. Focus on Training and Placement activities.
8. Focus on Research by faculty members and start the research center.
9. Stimulate Entrepreneurship Development & Business consultancy activities.
10. Carry on various good practices of the Institute; like Bridge Course, Induction program, Seminar, Workshop, Industrial visit, curricular, co-curricular and extra-curricular activities.